What Type of Behavior?

Step 4

* Administration notifies staff of action taken within one day

Intervention 4

* Refer student to office, Teacher completes Office Discipline Referral (ODR)
* Attaches tracking form

**Intervention Toolbox**

* Move Seat
* Post-it reminder
* Chill out chair or peace corner
* Time in another classroom
* Stand and walk with teacher direction
* Teacher/student conference

**Office Managed**

**Major**

* Abusive Language
* Bullying
* Non-Compliance
* Fighting
* Forgery
* Lying, cheating
* Physical Aggression
* Property Damage, Vandalism
* Skip Class
* Possession of banned illegal items

**Staff Managed**

**Minor**

* Defiance
* Disrespect
* Disruption
* Dress Code Violation
* Inappropriate Language
* Physical Contact
* Tardy
* Technology

Intervention 1

* Teach or re- teach
* Document on tracking form

Observe Behavior

Redirect

Step 3

* Administration contacts parents
* Administration gives copy of ODR given to PBIS coordinator to be entered into SWIS and to Office staff to be entered into Schoolmaster

Step 1

* Referral to Director or Assistant Director. ODR is filled out by teacher

Step 2

* Director or Assistant Director determines consequence

Intervention 3

* Teach/re-teach
* Document on tracking form
* Fill out self-assessment, for teacher/student only not to be signed by parent

Intervention 2

* Teach/re-teach
* Document on tracking form
* Choose intervention from toolbox