FJA Minor Behavior Tracking Form

Staff:	
Dates:	

<u>Directions</u>: When a student does not follow a school-wide *Expectation* or demonstrates a *minor behavior problem*, provide corrective feedback consistent with the *Behavior Flowchart*.

Example: If a student does not "keep hands, feet, objects to self", REDIRECT the student to follow the appropriate expectation and circle the R. If this <u>same behavior</u> occurs again this week, follow the next intervention(s) on the Behavior Flowchart and circle the appropriate intervention number implemented on subsequent days. R 1 2 S OR. If you need to implement all minor behavior interventions before the end of the week, write an OR. Next week is a clean slate.

Student Name	Behavior	Monday	Tuesday	Wednesday	Thursday	Friday
		R 1 2 S OR				
		R 1 2 S OR				
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